

Dear Parent,

Today we have spent time working in your school community with the children, staff and some parents. Our aim is to support the great work you do in forming your child's development, helping them to live happy and healthy relationships, and deepening their relationship with God. Here is a brief outline of the sessions we have run, and some suggestions for follow-up at home:

YEARS 5 & 6

The children watched a play named **Called Up**. The play is set in World War II and told the story of a young boy, Arthur, whose life changed greatly when he was evacuated to the countryside from London. Faced with leaving his mum in London and being in an unfamiliar place, what did Arthur learn about himself in this new situation? He met Nate, the son of the farmer whose farm is now 'home' for Arthur – together they discover the importance of friendship, courage, determination and the cost of loving others. The play helps children to cope with the impact of change, adjust to separation from family, embrace new friendships and discover God's plan for their lives.

After the play, the children reflected on how God is with us through all the changes we face and how change gives us the opportunity to discover who God is calling us to be.

Follow-up at home: Encourage children to talk about changes they have faced or may face in the future and how God has helped them discover new things about themselves. Perhaps pray with them to help them with this.

YEARS 3 & 4

Children in Year 3 & 4 watched a play called **Master and Servant** which told the story of siblings Anthony and Charlotte. At school, they are learning about what it means to be a servant and to serve each other. Through their own experience of being a 'master' and 'servant' to each other – both with upsetting consequences – they discover the deeper meaning of serving others. They hear a story about the 'Servant King' which helps them to better appreciate how to help and love others. The play helps children to find happiness by loving and serving others instead of using others for their own benefit.

After the play, the children reflected on how Jesus is the best example of a 'servant leader' and they thought about ways that they can lead others by serving.

Follow-up at home: Discuss with your child examples of what it means to be a good servant and some examples of people who serve us.

RECEPTION, YEARS 1 & 2

Freedom Fighter told the story of Ginny, a young pupil, who has had enough of people telling her what to do. She never gets to have the things that she wants. Ginny is sick of rules. So much so that she wants to live in a world with no rules—a world of freedom! However, when her wish is suddenly granted, Ginny starts to realise that "freedom" is not all that she hoped it would be and, before long, chaos ensues with Ginny and other people being hurt and upset by the rules being broken. The play helps children to understand the importance of rules and to see that true "freedom" comes when you are not bound by urges and desires.

After the play, the children were encouraged to reflect on how good rules help us, they help others and they help us to help others. They were encouraged to think of a new rule that they can introduce at home to help others.

Follow-up at home: Discuss with your children what they have decided to do, encourage this new rule, and affirm them when it is completed.

On the first Monday of every month, we send out an email to all parents with information, news and stories to further support you in your role as parents. To sign up, please visit www.tententheatre.co.uk/parents

Thank you.